



Welcome Back!

Year 1 and Year 2 Families





What we are focusing on this year...

- handwriting and spelling- getting the foundations right
- ensuring the curriculum is memorable and ambitious
- developing more opportunities for oracy and drama
- introducing our Personal Development curriculum
- ensuring our children feel they belong to our school and that it is theirs
- developing the Rights Respecting Schools thread throughout all we do





October
Parents'
Evening

January
Open
Evening

April
Parents'
Evening

July
Open
Evening

December
Data
available to
parents/
carers

March
Data
available to
parents/
carers

July
End of Year
Reports and
data available
to parents/
carers





Parent Voice...Your input is incredibly important!

- Parent/Carer Termly Surveys
- Parent Voice Meetings

(first meeting of the term- Monday 12th October 2:30pm)

- Talk to us on the gates before and after school
- Get in touch

head@bournvillevillageprimary.org.uk

mihall@bournvillevillageprimary.org.uk





- Our Curriculum
- Year Group Information
- Assemblies
- Links to Websites for Learning





Our Curriculum

Year Group Information

Assemblies

Links to Websites for Learning

Personal Development





Bournville Village
PRIMARY SCHOOL



Home



Key Information ▾



Our School ▾



Learning ▾



Families ▾



Wellbeing for All ▾



New

- Login
- Calendar
- PTA
- Parent Voice
- Term Dates and Daily Schedule
- School Meals
- School Clubs and Activities
- School Uniform
- Arbor App
- Early Help
- Statutory Assessments
- Archived News
- Friends of Bournville Park





Values, Behaviour and Relationships

- To create a culture of exceptionally good behaviour.
- To ensure that all children are treated fairly and are shown respect.
- To promote good relationships.
- To help children take control over their behaviour and be responsible for the consequences of it.
- To build a school community which values kindness, care, good humour, good temper and empathy for others.
- To promote school community cohesion through improved relationships.
- To ensure that excellent behaviour is a minimum expectation for all.
- To promote self-discipline among pupils.
- To create an environment that reduces/ eliminates any chance of child-on-child abuse or bullying.





We're growing thriving and
happy minds in young children

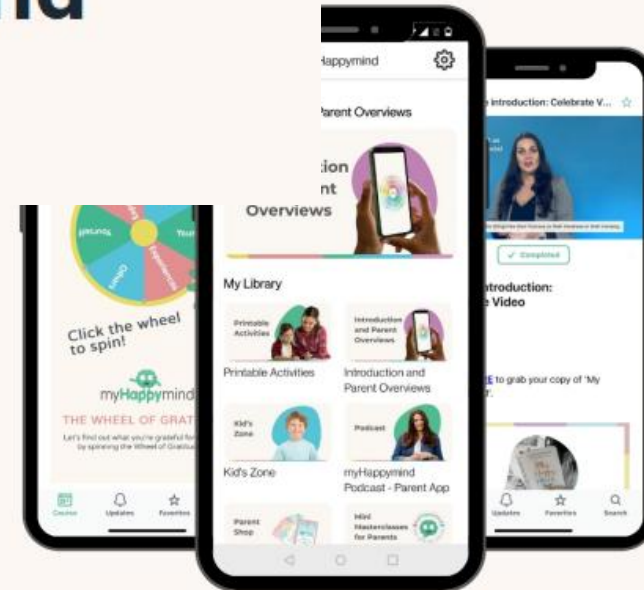


Get access to the myHappymind Parent Resources

103445



Download your **FREE**
myHappymind Parent App



...An online resource to
support you and your
family to learn more
about how you can use
myHappymind to
support your child.





Name:
Class:



School Year 2025 to 2026

Autumn Term 2025

Training Days for Staff
Monday 1st September 2025

Back to School
Wednesday 3rd September

Half Term
Monday 27th October 2025

Back to School
Monday 3rd November 2025

Term Ends
Friday 19th December 2025

Spring Term 2026

Training Days for Staff
Monday 5th January 2026

Back to School
Tuesday 6th January 2026

Half Term
Monday 16th February 2026

Back to School
Monday 23rd February 2026

Term Ends
Friday 27th March 2026

Summer Term 2026

Back to School
Monday 13th April 2026

Half Term
Monday 25th May 2026 to 1

Back to School
Monday 1st June 2026

Training Day
Founders' Day is Friday 26th

Term Ends
Monday 20th July 2026

Training Day for Staff
Monday 20th July 2026

Grow the code grapheme

S				
s	t	p	n	m
ss	tt	pp	nn	mm
c			kn	mb
se			gn	
ce				
st				
sc				
b	f	l	j	v
bb	ff	ll	g	vv
	ph	le	dge	ve
		al	ge	
ch	sh	th	ng	nk
tch	ch			
ture	ti			
	ssi			
	si			
	ci			

Key Words KS1

How many can you read and spell?

a	day	in	old	they
about	did	is	on	this
after	dig	it	once	three
again	do	jump	one	time
all	dog	just	or	to
am	don't	last	our	too
an	door	laugh	out	took
and	down	like	over	tree
another	first	little	people	two
are	for	lived	play	up
as	from	look	pull	us
at	get	love	push	very
away	girl	made	put	want
back	go	make	ran	was
ball	going	man	said	water
be	good	many	saw	way
because	got	may	school	we
bed	had	me	see	went
been	half	more	seen	were
big	has	much	she	what
boy	have	mum	should	when
brother	he	must	sister	where
but	help	my	so	who
by	her	name	some	will
called	here	new	than	with
came	him	next	that	would
can	his	night	the	yes
can't	home	no	their	you
cat	house	not	them	your
come	how	now	then	
could	I	of	there	
dad	if	off	these	



Week Beginning: 15th September 2025

Please log below any reading from your Reading Practice Book.

Book title and Parent/Carer comment:

Child's response to the book in writing and/or pictures:

End of week reading review



Additional reading/sharing books. Other books that I am enjoying:

Parent/Carer signature:

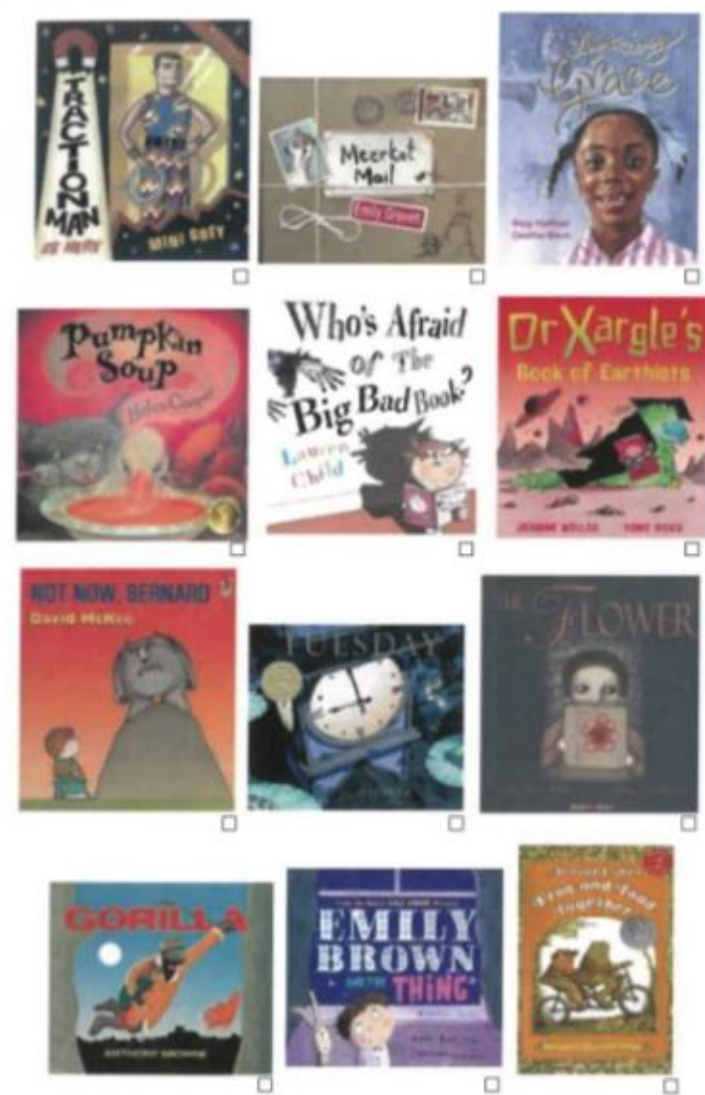
Recommended Reads for Key Stage One (Years One and Two)

Year One



Recommended Reads for Key Stage One (Years One and Two)

Year Two



Recommended Reads for Key Stage One (Years One and Two)

Year Two



Time



o'clock



quarter past



5 past



10 past



25 to



20 to

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours

1 we
1 ye

2D Shapes



Triangle



Quadrilateral



Hexagon



Heptagon



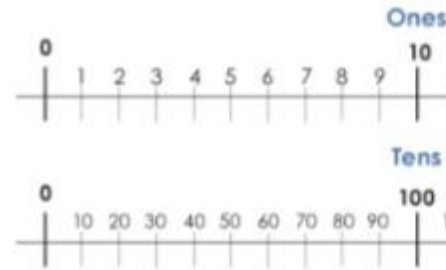
Nonagon



Decagon

No. Sides	Name
3	Triangle
4	Quadrilateral
5	Pentagon
6	Hexagon
7	Heptagon
8	Octagon
9	Nonagon
10	Decagon
12	Dodecagon

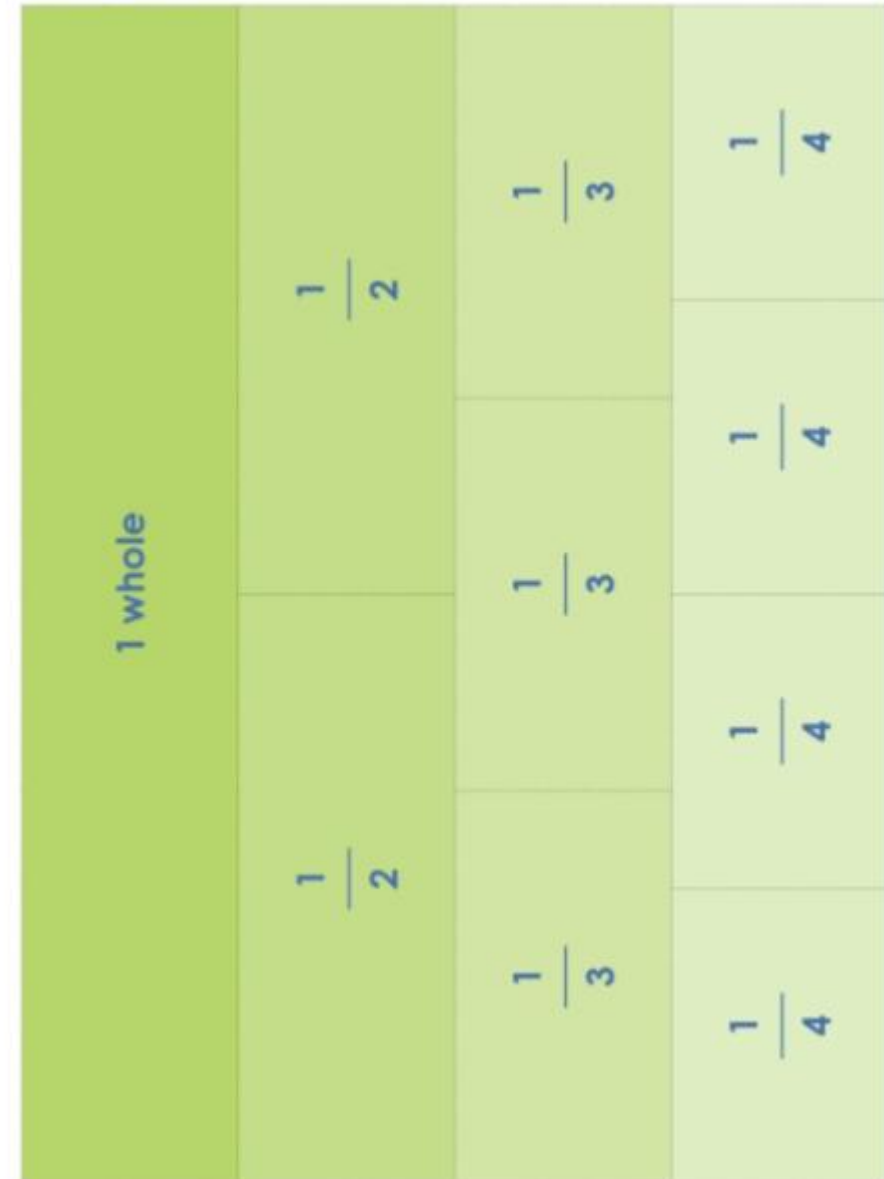
Number Lines



100 Square

1	2	3	4	5
11	12	13	14	15
21	22	23	24	25
31	32	33	34	35
41	42	43	44	45
51	52	53	54	55
61	62	63	64	65
71	72	73	74	75
81	82	83	84	85
91	92	93	94	95

Fraction Wall





 1 DEFINITION OF A CHILD	 2 NO DISCRIMINATION	 3 BEST INTERESTS OF THE CHILD	 4 MAKING RIGHTS REAL	 5 FAMILY GUIDANCE AS CHILDREN DEVELOP	 6 LIFE, SURVIVAL AND DEVELOPMENT	 7 NAME AND NATIONALITY
 8 IDENTITY	 9 KEEPING FAMILIES TOGETHER	 10 CONTACT WITH PARENTS ACROSS COUNTRIES	 11 PROTECTION FROM KIDNAPPING	 12 RESPECT FOR CHILDREN'S VIEWS	 13 SHARING THOUGHTS FREELY	 14 FREEDOM OF THOUGHT AND RELIGION
 15 SETTING UP OR JOINING GROUPS	 16 PROTECTION OF PRIVACY	 17 ACCESS TO INFORMATION	 18 RESPONSIBILITY OF PARENTS	 19 PROTECTION FROM VIOLENCE	 20 CHILDREN WITHOUT FAMILIES	 21 CHILDREN WHO ARE ADOPTED
 22 REFUGEE CHILDREN	 23 CHILDREN WITH DISABILITIES	 24 HEALTH, WATER, FOOD, ENVIRONMENT	 25 REVIEW OF A CHILD'S PLACEMENT	 26 SOCIAL AND ECONOMIC HELP	 27 FOOD, CLOTHING, A SAFE HOME	 28 ACCESS TO EDUCATION
 29 AIMS OF EDUCATION	 30 MINORITY CULTURE, LANGUAGE AND RELIGION	 31 REST, PLAY, CULTURE, ARTS	 32 PROTECTION FROM HARMFUL WORK	 33 PROTECTION FROM HARMFUL DRUGS	 34 PROTECTION FROM SEXUAL ABUSE	 35 PREVENTION OF SALE AND TRAFFICKING
 36 PROTECTION FROM EXPLOITATION	 37 CHILDREN IN DETENTION	 38 PROTECTION IN WAR	 39 RECOVERY AND REINTEGRATION	 40 CHILDREN WHO BREAK THE LAW	 41 BEST LAW FOR CHILDREN APPLIES	 42 EVERYONE MUST KNOW CHILDREN'S RIGHTS



CONVENTION ON THE RIGHTS OF THE CHILD

Phonics screening check: information for parents



Tue
29
Sep 2026

09:00 - 09:30

Parent KS1 Phonics Workshop

Thu
1
Oct 2026

15:30 - 16:00

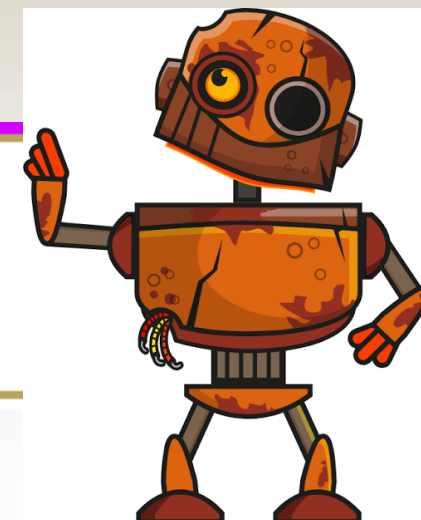
KS1 Parents Phonics Workshop

Mon
28
Sep 2026

15:30 - 16:15

Reception, Y1 + Y2 Numbots Parent Workshop

With Mr Hall in Elizabeth building





- read with your child every day
- write names in uniform and coats
- ensure planners in school every day
- read the newsletter
- get in touch if you've got any questions or are worried about anything at all!

head@bournvillvillageprimary.org.uk

mihall@bournvillvillageprimary.org.uk

